# CHAPTER 6 Circular and Rotational Motion



**Figure 6.1** This Australian Grand Prix Formula 1 race car moves in a circular path as it makes the turn. Its wheels also spin rapidly. The same physical principles are involved in both of these motions. (Richard Munckton).

**Chapter Outline** 

6.1 Angle of Rotation and Angular Velocity

**6.2 Uniform Circular Motion** 

6.3 Rotational Motion

**INTRODUCTION** You may recall learning about various aspects of motion along a straight line: kinematics (where we learned about displacement, velocity, and acceleration), projectile motion (a special case of two-dimensional kinematics), force, and Newton's laws of motion. In some ways, this chapter is a continuation of Newton's laws of motion. Recall that Newton's first law tells us that objects move along a straight line at constant speed unless a net external force acts on them. Therefore, if an object moves along a circular path, such as the car in the photo, it must be experiencing an external force. In this chapter, we explore both circular motion and rotational motion.

# 6.1 Angle of Rotation and Angular Velocity

## **Section Learning Objectives**

By the end of this section, you will be able to do the following:

- Describe the angle of rotation and relate it to its linear counterpart
- Describe angular velocity and relate it to its linear counterpart
- Solve problems involving angle of rotation and angular velocity

# **Section Key Terms**

angle of rotation	angular velocity	arc length	circular motion
radius of curvature	rotational motion	spin	tangential velocity

# **Angle of Rotation**

What exactly do we mean by *circular motion* or *rotation*? **Rotational motion** is the circular motion of an object about an axis of rotation. We will discuss specifically circular motion and spin. **Circular motion** is when an object moves in a circular path. Examples of circular motion include a race car speeding around a circular curve, a toy attached to a string swinging in a circle around your head, or the circular *loop-the-loop* on a roller coaster. **Spin** is rotation about an axis that goes through the center of mass of the object, such as Earth rotating on its axis, a wheel turning on its axle, the spin of a tornado on its path of destruction, or a figure skater spinning during a performance at the Olympics. Sometimes, objects will be spinning while in circular motion, like the Earth spinning on its axis while revolving around the Sun, but we will focus on these two motions separately.

When solving problems involving rotational motion, we use variables that are similar to linear variables (distance, velocity, acceleration, and force) but take into account the curvature or rotation of the motion. Here, we define the **angle of rotation**, which is the angular equivalence of distance; and **angular velocity**, which is the angular equivalence of linear velocity.

When objects rotate about some axis—for example, when the CD in <u>Figure 6.2</u> rotates about its center—each point in the object follows a circular path.



Figure 6.2 All points on a CD travel in circular paths. The pits (dots) along a line from the center to the edge all move through the same angle  $\Delta \theta$  in time  $\Delta t$ .

The **arc length**, is the distance traveled along a circular path. The **radius of curvature**, **r**, is the radius of the circular path. Both are shown in Figure 6.3.

6.2



Figure 6.3 The radius (r) of a circle is rotated through an angle  $\Delta\theta$ . The arc length,  $\Delta s$ , is the distance covered along the circumference.

Consider a line from the center of the CD to its edge. In a given time, each *pit* (used to record information) on this line moves through the same angle. The angle of rotation is the amount of rotation and is the angular analog of distance. The angle of rotation  $\Delta\theta$  is the arc length divided by the radius of curvature.

$$\Delta \theta = \frac{\Delta s}{r}$$

The angle of rotation is often measured by using a unit called the radian. (Radians are actually dimensionless, because a radian is defined as the ratio of two distances, radius and arc length.) A revolution is one complete rotation, where every point on the circle returns to its original position. One revolution covers  $2\pi$  radians (or 360 degrees), and therefore has an angle of rotation of  $2\pi$  radians, and an arc length that is the same as the circumference of the circle. We can convert between radians, revolutions, and degrees using the relationship

1 revolution =  $2\pi$  rad = 360°. See <u>Table 6.1</u> for the conversion of degrees to radians for some common angles.

$$2\pi \operatorname{rad} = 360^{\circ}$$

$$1 \operatorname{rad} = \frac{360^{\circ}}{2\pi} \approx 57.3^{\circ}$$
6.1

Degree Measures	Radian Measures
30°	$\frac{\pi}{6}$
60°	$\frac{\pi}{3}$
90°	$\frac{\pi}{2}$
120°	$\frac{2\pi}{3}$
135°	$\frac{3\pi}{4}$
180°	π

**Table 6.1** Commonly Used Angles in Terms ofDegrees and Radians

## **Angular Velocity**

How fast is an object rotating? We can answer this question by using the concept of angular velocity. Consider first the angular speed ( $\omega$ ) is the rate at which the angle of rotation changes. In equation form, the angular speed is

$$\phi = \frac{\Delta\theta}{\Delta t},$$

which means that an angular rotation ( $\Delta \theta$ ) occurs in a time,  $\Delta t$ . If an object rotates through a greater angle of rotation in a given time, it has a greater angular speed. The units for angular speed are radians per second (rad/s).

a

Now let's consider the direction of the angular speed, which means we now must call it the angular velocity. The direction of the

angular velocity is along the axis of rotation. For an object rotating clockwise, the angular velocity points away from you along the axis of rotation. For an object rotating counterclockwise, the angular velocity points toward you along the axis of rotation.

Angular velocity ( $\omega$ ) is the angular version of linear velocity **v**. **Tangential velocity** is the instantaneous linear velocity of an object in rotational motion. To get the precise relationship between angular velocity and tangential velocity, consider again a pit on the rotating CD. This pit moves through an arc length ( $\Delta s$ ) in a *short* time ( $\Delta t$ ) so its tangential *speed* is

$$v = \frac{\Delta s}{\Delta t}.$$

From the definition of the angle of rotation,  $\Delta \theta = \frac{\Delta s}{r}$ , we see that  $\Delta s = r \Delta \theta$ . Substituting this into the expression for *v* gives

$$v = \frac{\mathbf{r}\Delta\theta}{\Delta t} = r\omega$$

The equation  $v = r\omega$  says that the tangential speed *v* is proportional to the distance *r* from the center of rotation. Consequently, tangential speed is greater for a point on the outer edge of the CD (with larger *r*) than for a point closer to the center of the CD (with smaller *r*). This makes sense because a point farther out from the center has to cover a longer arc length in the same amount of time as a point closer to the center. Note that both points will still have the same angular speed, regardless of their distance from the center of rotation. See Figure 6.4.



**Figure 6.4** Points 1 and 2 rotate through the same angle ( $\Delta\theta$ ), but point 2 moves through a greater arc length ( $\Delta s_2$ ) because it is farther from the center of rotation.

Now, consider another example: the tire of a moving car (see Figure 6.5). The faster the tire spins, the faster the car moves—large  $\omega$  means large v because  $v = r\omega$ . Similarly, a larger-radius tire rotating at the same angular velocity,  $\omega$ , will produce a greater linear (tangential) velocity,  $\mathbf{v}$ , for the car. This is because a larger radius means a longer arc length must contact the road, so the car must move farther in the same amount of time.



**Figure 6.5** A car moving at a velocity, **v**, to the right has a tire rotating with angular velocity  $\boldsymbol{\omega}$ . The speed of the tread of the tire relative to the axle is *v*, the same as if the car were jacked up and the wheels spinning without touching the road. Directly below the axle, where the tire touches the road, the tire tread moves backward with respect to the axle with tangential velocity  $v = r\omega$ , where *r* is the tire radius. Because the road is stationary with respect to this point of the tire, the car must move forward at the linear velocity **v**. A larger angular velocity for the tire means a greater linear velocity for the car.

However, there are cases where linear velocity and tangential velocity are not equivalent, such as a car spinning its tires on ice. In this case, the linear velocity will be less than the tangential velocity. Due to the lack of friction under the tires of a car on ice, the arc length through which the tire treads move is greater than the linear distance through which the car moves. It's similar to running on a treadmill or pedaling a stationary bike; you are literally going nowhere fast.

### TIPS FOR SUCCESS

Angular velocity  $\boldsymbol{\omega}$  and tangential velocity  $\boldsymbol{v}$  are vectors, so we must include magnitude and direction. The direction of the angular velocity is along the axis of rotation, and points away from you for an object rotating clockwise, and toward you for an object rotating counterclockwise. In mathematics this is described by the right-hand rule. Tangential velocity is usually described as up, down, left, right, north, south, east, or west, as shown in Figure 6.6.



Figure 6.6 As the fly on the edge of an old-fashioned vinyl record moves in a circle, its instantaneous velocity is always at a tangent to the circle. The direction of the angular velocity is into the page this case.

# 💿 WATCH PHYSICS

### **Relationship between Angular Velocity and Speed**

This video reviews the definition and units of angular velocity and relates it to linear speed. It also shows how to convert between revolutions and radians.

### Click to view content (https://www.youtube.com/embed/zAx61CO5mDw)

### **GRASP CHECK**

For an object traveling in a circular path at a constant angular speed, would the linear speed of the object change if the radius of the path increases?

- a. Yes, because tangential speed is independent of the radius.
- b. Yes, because tangential speed depends on the radius.
- c. No, because tangential speed is independent of the radius.
- d. No, because tangential speed depends on the radius.

# Solving Problems Involving Angle of Rotation and Angular Velocity

### **Snap Lab**

### Measuring Angular Speed

In this activity, you will create and measure uniform circular motion and then contrast it with circular motions with different radii.

- One string (1 m long)
- One object (two-hole rubber stopper) to tie to the end
- One timer

### Procedure

- 1. Tie an object to the end of a string.
- 2. Swing the object around in a horizontal circle above your head (swing from your wrist). It is important that the circle be horizontal!
- 3. Maintain the object at uniform speed as it swings.
- 4. Measure the angular speed of the object in this manner. Measure the time it takes in seconds for the object to travel 10 revolutions. Divide that time by 10 to get the angular speed in revolutions per second, which you can convert to radians per second.
- 5. What is the approximate linear speed of the object?
- 6. Move your hand up the string so that the length of the string is 90 cm. Repeat steps 2–5.
- 7. Move your hand up the string so that its length is 80 cm. Repeat steps 2-5.
- 8. Move your hand up the string so that its length is 70 cm. Repeat steps 2–5.
- 9. Move your hand up the string so that its length is 60 cm. Repeat steps 2-5
- 10. Move your hand up the string so that its length is 50 cm. Repeat steps 2-5
- 11. Make graphs of angular speed vs. radius (i.e. string length) and linear speed vs. radius. Describe what each graph looks like.

### **GRASP CHECK**

If you swing an object slowly, it may rotate at less than one revolution per second. What would be the revolutions per second for an object that makes one revolution in five seconds? What would be its angular speed in radians per second?

- a. The object would spin at  $\frac{1}{5}$  rev/s. The angular speed of the object would be  $\frac{2\pi}{5}$  rad/s.
- b. The object would spin at  $\frac{1}{5}$  rev/s. The angular speed of the object would be  $\frac{\pi}{5}$  rad/s.

6.5

6.6

- c. The object would spin at 5 rev/s. The angular speed of the object would be  $10\pi$  rad/s.
- d. The object would spin at 5 rev/s. The angular speed of the object would be  $5\pi$  rad/s.

Now that we have an understanding of the concepts of angle of rotation and angular velocity, we'll apply them to the real-world situations of a clock tower and a spinning tire.

# WORKED EXAMPLE

### Angle of rotation at a Clock Tower

The clock on a clock tower has a radius of 1.0 m. (a) What angle of rotation does the hour hand of the clock travel through when it moves from 12 p.m. to 3 p.m.? (b) What's the arc length along the outermost edge of the clock between the hour hand at these two times?

#### Strategy

We can figure out the angle of rotation by multiplying a full revolution ( $2\pi$  radians) by the fraction of the 12 hours covered by the hour hand in going from 12 to 3. Once we have the angle of rotation, we can solve for the arc length by rearranging the equation  $\Delta\theta = \frac{\Delta s}{r}$  since the radius is given.

### Solution to (a)

In going from 12 to 3, the hour hand covers 1/4 of the 12 hours needed to make a complete revolution. Therefore, the angle between the hour hand at 12 and at 3 is  $\frac{1}{4} \times 2 \pi rad = \frac{\pi}{2}$  (i.e., 90 degrees).

#### Solution to (b)

Rearranging the equation

$$\Delta \theta = \frac{\Delta s}{r},\tag{6.4}$$

we get

$$\Delta s = r \Delta \theta.$$

Inserting the known values gives an arc length of

$$\Delta s = (1.0 \text{ m}) \left(\frac{\pi}{2} \text{rad}\right)$$
$$= 1.6 \text{ m}$$

### Discussion

We were able to drop the radians from the final solution to part (b) because radians are actually dimensionless. This is because the radian is defined as the ratio of two distances (radius and arc length). Thus, the formula gives an answer in units of meters, as expected for an arc length.

# 🔆 WORKED EXAMPLE

#### How Fast Does a Car Tire Spin?

Calculate the angular speed of a 0.300 m radius car tire when the car travels at 15.0 m/s (about 54 km/h). See Figure 6.5.

#### Strategy

In this case, the speed of the tire tread with respect to the tire axle is the same as the speed of the car with respect to the road, so we have v = 15.0 m/s. The radius of the tire is r = 0.300 m. Since we know v and r, we can rearrange the equation  $v = r\omega$ , to get  $\omega = \frac{v}{r}$  and find the angular speed.

### Solution

To find the angular speed, we use the relationship:  $\omega = \frac{v}{r}$ .

Inserting the known quantities gives

$$\omega = \frac{15.0 \text{ m/s}}{0.300 \text{ m}} = 50.0 \text{ rad/s.}$$
6.7

#### Discussion

When we cancel units in the above calculation, we get 50.0/s (i.e., 50.0 per second, which is usually written as 50.0 s<sup>-1</sup>). But the angular speed must have units of rad/s. Because radians are dimensionless, we can insert them into the answer for the angular speed because we know that the motion is circular. Also note that, if an earth mover with much larger tires, say 1.20 m in radius, were moving at the same speed of 15.0 m/s, its tires would rotate more slowly. They would have an angular speed of

$$\omega = \frac{15.0 \text{ m/s}}{1.20 \text{ m}}$$
  
= 12.5 rad/s 6.8

# **Practice Problems**

- 1. What is the angle in degrees between the hour hand and the minute hand of a clock showing 9:00 a.m.?
  - a. o°
  - b. 90°
  - c. 180°
  - d. 360°
- 2. What is the approximate value of the arc length between the hour hand and the minute hand of a clock showing 10:00 a.m if the radius of the clock is 0.2 m?
  - a. 0.1 m
  - b. 0.2 m
  - c. 0.3 m
  - d. 0.6 m

# **Check Your Understanding**

- 3. What is circular motion?
  - a. Circular motion is the motion of an object when it follows a linear path.
  - b. Circular motion is the motion of an object when it follows a zigzag path.
  - c. Circular motion is the motion of an object when it follows a circular path.
  - d. Circular motion is the movement of an object along the circumference of a circle or rotation along a circular path.
- 4. What is meant by radius of curvature when describing rotational motion?
  - a. The radius of curvature is the radius of a circular path.
  - b. The radius of curvature is the diameter of a circular path.
  - c. The radius of curvature is the circumference of a circular path.
  - d. The radius of curvature is the area of a circular path.
- 5. What is angular velocity?
  - a. Angular velocity is the rate of change of the diameter of the circular path.
  - b. Angular velocity is the rate of change of the angle subtended by the circular path.
  - c. Angular velocity is the rate of change of the area of the circular path.
  - d. Angular velocity is the rate of change of the radius of the circular path.
- 6. What equation defines angular velocity,  $\omega$ ? Take that r is the radius of curvature,  $\theta$  is the angle, and t is time.
  - a.  $\omega = \frac{\Delta \theta}{\Delta t}$ b.  $\omega = \frac{\Delta t}{\Delta \theta}$
  - c.  $\omega = \frac{\Delta r}{\Delta t}$
  - d.  $\omega = \frac{\Delta t}{\Delta t}$
- 7. Identify three examples of an object in circular motion.

- a. an artificial satellite orbiting the Earth, a race car moving in the circular race track, and a top spinning on its axis
- b. an artificial satellite orbiting the Earth, a race car moving in the circular race track, and a ball tied to a string being swung in a circle around a person's head
- c. Earth spinning on its own axis, a race car moving in the circular race track, and a ball tied to a string being swung in a circle around a person's head
- d. Earth spinning on its own axis, blades of a working ceiling fan, and a top spinning on its own axis
- 8. What is the relative orientation of the radius and tangential velocity vectors of an object in uniform circular motion?
  - a. Tangential velocity vector is always parallel to the radius of the circular path along which the object moves.
  - b. Tangential velocity vector is always perpendicular to the radius of the circular path along which the object moves.
  - c. Tangential velocity vector is always at an acute angle to the radius of the circular path along which the object moves.
  - d. Tangential velocity vector is always at an obtuse angle to the radius of the circular path along which the object moves.

# 6.2 Uniform Circular Motion

### **Section Learning Objectives**

By the end of this section, you will be able to do the following:

- Describe centripetal acceleration and relate it to linear acceleration
- Describe centripetal force and relate it to linear force
- Solve problems involving centripetal acceleration and centripetal force

### **Section Key Terms**

centrifugal force centripetal acceleration centripetal force uniform circular motion

# **Centripetal Acceleration**

In the previous section, we defined circular motion. The simplest case of circular motion is **uniform circular motion**, where an object travels a circular path *at a constant speed*. Note that, unlike speed, the linear velocity of an object in circular motion is constantly changing because it is always changing direction. We know from kinematics that acceleration is a change in velocity, either in magnitude or in direction or both. Therefore, an object undergoing uniform circular motion is always accelerating, even though the magnitude of its velocity is constant.

You experience this acceleration yourself every time you ride in a car while it turns a corner. If you hold the steering wheel steady during the turn and move at a constant speed, you are executing uniform circular motion. What you notice is a feeling of sliding (or being flung, depending on the speed) away from the center of the turn. This isn't an actual force that is acting on you—it only happens because your body wants to continue moving in a straight line (as per Newton's first law) whereas the car is turning off this straight-line path. Inside the car it appears as if you are forced away from the center of the turn. This fictitious force is known as the **centrifugal force**. The sharper the curve and the greater your speed, the more noticeable this effect becomes.

Figure 6.7 shows an object moving in a circular path at constant speed. The direction of the instantaneous tangential velocity is shown at two points along the path. Acceleration is in the direction of the change in velocity; in this case it points roughly toward the center of rotation. (The center of rotation is at the center of the circular path). If we imagine  $\Delta s$  becoming smaller and smaller, then the acceleration would point *exactly* toward the center of rotation, but this case is hard to draw. We call the acceleration of an object moving in uniform circular motion the **centripetal acceleration a**<sub>c</sub> because centripetal means *center seeking*.



Figure 6.7 The directions of the velocity of an object at two different points are shown, and the change in velocity  $\Delta \mathbf{v}$  is seen to point approximately toward the center of curvature (see small inset). For an extremely small value of  $\Delta s$ ,  $\Delta \mathbf{v}$  points exactly toward the center of the circle (but this is hard to draw). Because  $\mathbf{a}_c = \Delta \mathbf{v}/\Delta t$ , the acceleration is also toward the center, so  $\mathbf{a}_c$  is called centripetal acceleration.

Now that we know that the direction of centripetal acceleration is toward the center of rotation, let's discuss the magnitude of centripetal acceleration. For an object traveling at speed *v* in a circular path with radius *r*, the magnitude of centripetal acceleration is

$$\mathbf{a}_{c} = \frac{v^2}{r}.$$

Centripetal acceleration is greater at high speeds and in sharp curves (smaller radius), as you may have noticed when driving a car, because the car actually pushes you toward the center of the turn. But it is a bit surprising that  $\mathbf{a}_c$  is proportional to the speed squared. This means, for example, that the acceleration is four times greater when you take a curve at 100 km/h than at 50 km/h.

We can also express  $\mathbf{a}_c$  in terms of the magnitude of angular velocity. Substituting  $v = r\omega$  into the equation above, we get  $a_c = \frac{(r\omega)^2}{r} = r\omega^2$ . Therefore, the magnitude of centripetal acceleration in terms of the magnitude of angular velocity is

 $\mathbf{a}_c = r\omega^2$ .

6.9

### **TIPS FOR SUCCESS**

The equation expressed in the form  $a_c = r\omega^2$  is useful for solving problems where you know the angular velocity rather than the tangential velocity.

### **Virtual Physics**

### Ladybug Motion in 2D

In this simulation, you experiment with the position, velocity, and acceleration of a ladybug in circular and elliptical motion. Switch the type of motion from linear to circular and observe the velocity and acceleration vectors. Next, try elliptical motion and notice how the velocity and acceleration vectors differ from those in circular motion.

Click to view content (https://archive.cnx.org/specials/317a2b1e-2fbd-11e5-99b5-e38ffb545fe6/ladybug-motion/)

### **GRASP CHECK**

In uniform circular motion, what is the angle between the acceleration and the velocity? What type of acceleration does a body experience in the uniform circular motion?

- a. The angle between acceleration and velocity is  $0^\circ$ , and the body experiences linear acceleration.
- b. The angle between acceleration and velocity is  $0^\circ$ , and the body experiences centripetal acceleration.
- c. The angle between acceleration and velocity is 90°, and the body experiences linear acceleration.
- d. The angle between acceleration and velocity is 90°, and the body experiences centripetal acceleration.

# **Centripetal Force**

Because an object in uniform circular motion undergoes constant acceleration (by changing direction), we know from Newton's second law of motion that there must be a constant net external force acting on the object.

Any force or combination of forces can cause a centripetal acceleration. Just a few examples are the tension in the rope on a tether ball, the force of Earth's gravity on the Moon, the friction between a road and the tires of a car as it goes around a curve, or the normal force of a roller coaster track on the cart during a loop-the-loop.

Any net force causing uniform circular motion is called a **centripetal force**. The direction of a centripetal force is toward the center of rotation, the same as for centripetal acceleration. According to Newton's second law of motion, a net force causes the acceleration of mass according to  $\mathbf{F}_{net} = m\mathbf{a}$ . For uniform circular motion, the acceleration is centripetal acceleration:  $\mathbf{a} = \mathbf{a}_c$ . Therefore, the magnitude of centripetal force,  $\mathbf{F}_c$ , is  $\mathbf{F}_c = m\mathbf{a}_c$ .

By using the two different forms of the equation for the magnitude of centripetal acceleration,  $\mathbf{a}_c = v^2/r$  and  $\mathbf{a}_c = r\omega^2$ , we get two expressions involving the magnitude of the centripetal force  $\mathbf{F}_c$ . The first expression is in terms of tangential speed, the second is in terms of angular speed:  $\mathbf{F}_c = m \frac{v^2}{r}$  and  $\mathbf{F}_c = m r\omega^2$ .

Both forms of the equation depend on mass, velocity, and the radius of the circular path. You may use whichever expression for centripetal force is more convenient. Newton's second law also states that the object will accelerate in the same direction as the net force. By definition, the centripetal force is directed towards the center of rotation, so the object will also accelerate towards the center. A straight line drawn from the circular path to the center of the circle will always be perpendicular to the tangential velocity. Note that, if you solve the first expression for *r*, you get

$$r = \frac{mv^2}{\mathbf{F}_c}.$$

From this expression, we see that, for a given mass and velocity, a large centripetal force causes a small radius of curvature—that is, a tight curve.



 $f = \mathbf{F_c}$  is parallel to  $\mathbf{a_c}$  since  $\mathbf{F_c} = m\mathbf{a_x}$ 



Figure 6.8 In this figure, the frictional force f serves as the centripetal force  $F_c$ . Centripetal force is perpendicular to tangential velocity and causes uniform circular motion. The larger the centripetal force  $F_c$ , the smaller is the radius of curvature r and the sharper is the curve. The lower curve has the same velocity v, but a larger centripetal force  $F_c$  produces a smaller radius r'.

# 💿 WATCH PHYSICS

### **Centripetal Force and Acceleration Intuition**

This video explains why a centripetal force creates centripetal acceleration and uniform circular motion. It also covers the difference between speed and velocity and shows examples of uniform circular motion.

Click to view content (https://www.youtube.com/embed/vZOk8NnjILg)

### **GRASP CHECK**

Imagine that you are swinging a yoyo in a vertical clockwise circle in front of you, perpendicular to the direction you are facing. Now, imagine that the string breaks just as the yoyo reaches its bottommost position, nearest the floor. Which of the following describes the path of the yoyo after the string breaks?

- a. The yoyo will fly upward in the direction of the centripetal force.
- b. The yoyo will fly downward in the direction of the centripetal force.

- c. The yoyo will fly to the left in the direction of the tangential velocity.
- d. The yoyo will fly to the right in the direction of the tangential velocity.

## **Solving Centripetal Acceleration and Centripetal Force Problems**

To get a feel for the typical magnitudes of centripetal acceleration, we'll do a lab estimating the centripetal acceleration of a tennis racket and then, in our first Worked Example, compare the centripetal acceleration of a car rounding a curve to gravitational acceleration. For the second Worked Example, we'll calculate the force required to make a car round a curve.

### **Snap Lab**

### **Estimating Centripetal Acceleration**

In this activity, you will measure the swing of a golf club or tennis racket to estimate the centripetal acceleration of the end of the club or racket. You may choose to do this in slow motion. Recall that the equation for centripetal acceleration is  $\mathbf{a}_c = \frac{v^2}{r}$  or  $\mathbf{a}_c = r\omega^2$ .

- One tennis racket or golf club
- One timer
- One ruler or tape measure

Procedure

- 1. Work with a partner. Stand a safe distance away from your partner as he or she swings the golf club or tennis racket.
- 2. Describe the motion of the swing—is this uniform circular motion? Why or why not?
- 3. Try to get the swing as close to uniform circular motion as possible. What adjustments did your partner need to make?
- 4. Measure the radius of curvature. What did you physically measure?
- 5. By using the timer, find either the linear or angular velocity, depending on which equation you decide to use.
- 6. What is the approximate centripetal acceleration based on these measurements? How accurate do you think they are? Why? How might you and your partner make these measurements more accurate?

### **GRASP CHECK**

Was it more useful to use the equation  $a_c = \frac{v^2}{r}$  or  $a_c = r\omega^2$  in this activity? Why?

- a. It should be simpler to use  $a_c = r\omega^2$  because measuring angular velocity through observation would be easier.
- b. It should be simpler to use  $a_c = \frac{v^2}{r}$  because measuring tangential velocity through observation would be easier.
- c. It should be simpler to use  $a_c = r\omega^2$  because measuring angular velocity through observation would be difficult.
- d. It should be simpler to use  $a_c = \frac{v^2}{r}$  because measuring tangential velocity through observation would be difficult.

# 🛞 WORKED EXAMPLE

# Comparing Centripetal Acceleration of a Car Rounding a Curve with Acceleration Due to Gravity

A car follows a curve of radius 500 m at a speed of 25.0 m/s (about 90 km/h). What is the magnitude of the car's centripetal acceleration? Compare the centripetal acceleration for this fairly gentle curve taken at highway speed with acceleration due to gravity (g).



Car around corner

### Strategy

Because linear rather than angular speed is given, it is most convenient to use the expression  $\mathbf{a}_{c} = \frac{v^{2}}{r}$  to find the magnitude of the centripetal acceleration.

### Solution

Entering the given values of v = 25.0 m/s and r = 500 m into the expression for  $\mathbf{a}_c$  gives

$$\mathbf{a}_{c} = \frac{v^{2}}{r}$$
  
=  $\frac{(25.0 \text{ m/s})^{2}}{500 \text{ m}}$   
=  $1.25 \text{m/s}^{2}$ .

### Discussion

To compare this with the acceleration due to gravity ( $g = 9.80 \text{ m/s}^2$ ), we take the ratio

 $\mathbf{a}_c/g = (1.25 \text{ m/s}^2)/(9.80 \text{m/s}^2) = 0.128$ . Therefore,  $\mathbf{a}_c = 0.128g$ , which means that the centripetal acceleration is about one tenth the acceleration due to gravity.

# 🛞 WORKED EXAMPLE

### Frictional Force on Car Tires Rounding a Curve

- a. Calculate the centripetal force exerted on a 900 kg car that rounds a 600-m-radius curve on horizontal ground at 25.0 m/s.
- b. Static friction prevents the car from slipping. Find the magnitude of the frictional force between the tires and the road that allows the car to round the curve without sliding off in a straight line.



Strategy and Solution for (a)  $V^2$ 

We know that  $\mathbf{F}_{\mathrm{c}}=mrac{v^{2}}{r}$  . Therefore,

$$F_{c} = m \frac{v^{2}}{r}$$
  
=  $\frac{(900 \text{ kg})(25.0 \text{ m/s})^{2}}{600 \text{ m}}$   
= 938 N.

### Strategy and Solution for (b)

The image above shows the forces acting on the car while rounding the curve. In this diagram, the car is traveling into the page as shown and is turning to the left. Friction acts toward the left, accelerating the car toward the center of the curve. Because friction is the only horizontal force acting on the car, it provides all of the centripetal force in this case. Therefore, the force of friction is the centripetal force in this situation and points toward the center of the curve.

$$f = \mathbf{F}_{c} = 938 \text{ N}$$

### Discussion

Since we found the force of friction in part (b), we could also solve for the coefficient of friction, since  $f = \mu_s N = \mu_s mg$ .

## **Practice Problems**

- 9. What is the centripetal acceleration of an object with speed 12 m/s going along a path of radius 2.0 m?
  - a. 6 m/s
  - b. 72 m/s
  - c.  $6 \text{ m/s}^2$
  - d.  $72 \text{ m/s}^2$
- **10**. Calculate the centripetal acceleration of an object following a path with a radius of a curvature of 0.2 m and at an angular velocity of 5 rad/s.
  - a. 1 m/s
  - b. 5 m/s
  - c.  $1 \, m/s^2$
  - d. 5 m/s<sup>2</sup>

# **Check Your Understanding**

11. What is uniform circular motion?

- a. Uniform circular motion is when an object accelerates on a circular path at a constantly increasing velocity.
- b. Uniform circular motion is when an object travels on a circular path at a variable acceleration.
- c. Uniform circular motion is when an object travels on a circular path at a constant speed.
- d. Uniform circular motion is when an object travels on a circular path at a variable speed.
- 12. What is centripetal acceleration?
  - a. The acceleration of an object moving in a circular path and directed radially toward the center of the circular orbit
  - b. The acceleration of an object moving in a circular path and directed tangentially along the circular path
  - c. The acceleration of an object moving in a linear path and directed in the direction of motion of the object
  - d. The acceleration of an object moving in a linear path and directed in the direction opposite to the motion of the object
- 13. Is there a net force acting on an object in uniform circular motion?
  - a. Yes, the object is accelerating, so a net force must be acting on it.
  - b. Yes, because there is no acceleration.
  - c. No, because there is acceleration.
  - d. No, because there is no acceleration.
- 14. Identify two examples of forces that can cause centripetal acceleration.
  - a. The force of Earth's gravity on the moon and the normal force
  - b. The force of Earth's gravity on the moon and the tension in the rope on an orbiting tetherball
  - c. The normal force and the force of friction acting on a moving car
  - d. The normal force and the tension in the rope on a tetherball

# **6.3 Rotational Motion**

### **Section Learning Objectives**

By the end of this section, you will be able to do the following:

- Describe rotational kinematic variables and equations and relate them to their linear counterparts
- Describe torque and lever arm
- Solve problems involving torque and rotational kinematics

## **Section Key Terms**

angular acceleration kinematics of rotational motion lever arm

tangential acceleration torque

# **Rotational Kinematics**

In the section on uniform circular motion, we discussed motion in a circle at constant speed and, therefore, constant angular velocity. However, there are times when angular velocity is not constant—rotational motion can speed up, slow down, or reverse directions. Angular velocity is not constant when a spinning skater pulls in her arms, when a child pushes a merry-go-round to make it rotate, or when a CD slows to a halt when switched off. In all these cases, **angular acceleration** occurs because the angular velocity  $\boldsymbol{\omega}$  changes. The faster the change occurs, the greater is the angular acceleration. Angular acceleration  $\boldsymbol{\alpha}$  is the rate of change of angular velocity. In equation form, angular acceleration is

$$\alpha = \frac{\Delta \omega}{\Delta t},$$

where  $\Delta \omega$  is the change in angular velocity and  $\Delta t$  is the change in time. The units of angular acceleration are (rad/s)/s, or rad/s<sup>2</sup>. If  $\omega$  increases, then  $\alpha$  is positive. If  $\omega$  decreases, then  $\alpha$  is negative. Keep in mind that, by convention, counterclockwise is the positive direction and clockwise is the negative direction. For example, the skater in Figure 6.9 is rotating counterclockwise as seen from above, so her angular velocity is positive. Acceleration would be negative, for example, when an object that is rotating counterclockwise speeds up.



Figure 6.9 A figure skater spins in the counterclockwise direction, so her angular velocity is normally considered to be positive. (Luu, Wikimedia Commons)

The relationship between the magnitudes of tangential acceleration, a, and angular acceleration,

$$\alpha$$
, is $\mathbf{a} = r\alpha$  or $\alpha = \frac{\mathbf{a}}{r}$ . 6.10

These equations mean that the magnitudes of tangential acceleration and angular acceleration are directly proportional to each other. The greater the angular acceleration, the larger the change in tangential acceleration, and vice versa. For example, consider riders in their pods on a Ferris wheel at rest. A Ferris wheel with greater angular acceleration will give the riders greater tangential acceleration because, as the Ferris wheel increases its rate of spinning, it also increases its tangential velocity. Note that the radius of the spinning object also matters. For example, for a given angular acceleration **a**, a smaller Ferris wheel leads to a smaller tangential acceleration for the riders.

### **TIPS FOR SUCCESS**

Tangential acceleration is sometimes denoted  $\mathbf{a}_t$ . It is a linear acceleration in a direction tangent to the circle at the point of interest in circular or rotational motion. Remember that tangential acceleration is parallel to the tangential velocity (either in the same direction or in the opposite direction.) Centripetal acceleration is always perpendicular to the tangential velocity.

So far, we have defined three rotational variables:  $\theta$ ,  $\omega$ , and  $\alpha$ . These are the angular versions of the linear variables x, v, and a. Table 6.2 shows how they are related.

Rotational	Linear	Relationship
θ	X	$\theta = \frac{x}{r}$

Table 6.2 Rotational and Linear Variables

Rotational	Linear	Relationship
ω	v	$\omega = \frac{v}{r}$
α	a	$\alpha = \frac{\mathbf{a}}{r}$

Table 6.2 Rotational and Linear Variables

We can now begin to see how rotational quantities like  $\theta$ ,  $\omega$ , and  $\alpha$  are related to each other. For example, if a motorcycle wheel that starts at rest has a large angular acceleration for a fairly long time, it ends up spinning rapidly and rotates through many revolutions. Putting this in terms of the variables, if the wheel's angular acceleration  $\alpha$  is large for a long period of time *t*, then the final angular velocity  $\omega$  and angle of rotation  $\theta$  are large. In the case of linear motion, if an object starts at rest and undergoes a large linear acceleration, then it has a large final velocity and will have traveled a large distance.

The **kinematics of rotational motion** describes the relationships between the angle of rotation, angular velocity, angular acceleration, and time. It only *describes* motion—it does not include any forces or masses that may affect rotation (these are part of dynamics). Recall the kinematics equation for linear motion:  $\mathbf{v} = \mathbf{v}_0 + \mathbf{a}t$  (constant  $\mathbf{a}$ ).

As in linear kinematics, we assume **a** is constant, which means that angular acceleration  $\alpha$  is also a constant, because  $\mathbf{a} = r\alpha$ . The equation for the kinematics relationship between  $\omega$ ,  $\alpha$ , and *t* is

 $\boldsymbol{\omega} = \boldsymbol{\omega}_0 + \boldsymbol{\alpha} t (\text{constant}\boldsymbol{\alpha}),$ 

where  $\omega_0$  is the initial angular velocity. Notice that the equation is identical to the linear version, except with angular analogs of the linear variables. In fact, all of the linear kinematics equations have rotational analogs, which are given in <u>Table 6.3</u>. These equations can be used to solve rotational or linear kinematics problem in which **a** and **a** are constant.

Rotational	Linear	
$\theta = \overline{\mathbf{\omega}}t$	$x = \overline{\mathbf{v}}t$	
$\boldsymbol{\omega} = \boldsymbol{\omega}_0 + \boldsymbol{\alpha} t$	$\mathbf{v} = \mathbf{v}_0 + \mathbf{\alpha} t$	constant <b>(X</b> , <b>a</b>
$\theta = \mathbf{\omega}_0 t + \frac{1}{2} \mathbf{\alpha} t^2$	$x = \mathbf{v}_0 t + \frac{1}{2} \mathbf{\alpha} t^2$	constant <b>α</b> , <b>a</b>
$\boldsymbol{\omega}^2 = \boldsymbol{\omega}_0{}^2 + 2\boldsymbol{\alpha}\boldsymbol{\theta}$	$\mathbf{v}^2 = \mathbf{v}_0^2 + 2\mathbf{\alpha}x$	constant <b>A</b> , <b>a</b>

Table 6.3 Equations for Rotational Kinematics

In these equations,  $\omega_0$  and  $\mathbf{v}_0$  are initial values,  $t_0$  is zero, and the average angular velocity  $\overline{\omega}$  and average velocity  $\overline{\mathbf{v}}$  are

$$\overline{\boldsymbol{\omega}} = \frac{\boldsymbol{\omega}_0 + \boldsymbol{\omega}}{2} \text{ and } \overline{\mathbf{v}} = \frac{\mathbf{v}_0 + \mathbf{v}}{2}.$$
 (6.11)

# FUN IN PHYSICS

### **Storm Chasing**



Figure 6.10 Tornadoes descend from clouds in funnel-like shapes that spin violently. (Daphne Zaras, U.S. National Oceanic and Atmospheric Administration)

Storm chasers tend to fall into one of three groups: Amateurs chasing tornadoes as a hobby, atmospheric scientists gathering data for research, weather watchers for news media, or scientists having fun under the guise of work. Storm chasing is a dangerous pastime because tornadoes can change course rapidly with little warning. Since storm chasers follow in the wake of the destruction left by tornadoes, changing flat tires due to debris left on the highway is common. The most active part of the world for tornadoes, called *tornado alley*, is in the central United States, between the Rocky Mountains and Appalachian Mountains.

Tornadoes are perfect examples of rotational motion in action in nature. They come out of severe thunderstorms called supercells, which have a column of air rotating around a horizontal axis, usually about four miles across. The difference in wind speeds between the strong cold winds higher up in the atmosphere in the jet stream and weaker winds traveling north from the Gulf of Mexico causes the column of rotating air to shift so that it spins around a vertical axis, creating a tornado.

Tornadoes produce wind speeds as high as 500 km/h (approximately 300 miles/h), particularly at the bottom where the funnel is narrowest because the rate of rotation increases as the radius decreases. They blow houses away as if they were made of paper and have been known to pierce tree trunks with pieces of straw.

### **GRASP CHECK**

What is the physics term for the eye of the storm? Why would winds be weaker at the eye of the tornado than at its outermost edge?

- a. The eye of the storm is the center of rotation. Winds are weaker at the eye of a tornado because tangential velocity is directly proportional to radius of curvature.
- b. The eye of the storm is the center of rotation. Winds are weaker at the eye of a tornado because tangential velocity is inversely proportional to radius of curvature.
- c. The eye of the storm is the center of rotation. Winds are weaker at the eye of a tornado because tangential velocity is directly proportional to the square of the radius of curvature.
- d. The eye of the storm is the center of rotation. Winds are weaker at the eye of a tornado because tangential velocity is inversely proportional to the square of the radius of curvature.

## Torque

If you have ever spun a bike wheel or pushed a merry-go-round, you know that force is needed to change angular velocity. The farther the force is applied from the pivot point (or fulcrum), the greater the angular acceleration. For example, a door opens slowly if you push too close to its hinge, but opens easily if you push far from the hinges. Furthermore, we know that the more

massive the door is, the more slowly it opens; this is because angular acceleration is inversely proportional to mass. These relationships are very similar to the relationships between force, mass, and acceleration from Newton's second law of motion. Since we have already covered the angular versions of distance, velocity and time, you may wonder what the angular version of force is, and how it relates to linear force.

The angular version of force is **torque**  $\tau$ , which is the turning effectiveness of a force. See <u>Figure 6.11</u>. The equation for the magnitude of torque is

### $\mathbf{\tau} = r\mathbf{F}\sin\theta,$

where *r* is the magnitude of the **lever arm**, **F** is the magnitude of the linear force, and  $\theta$  is the angle between the lever arm and the force. The lever arm is the vector from the point of rotation (pivot point or fulcrum) to the location where force is applied. Since the magnitude of the lever arm is a distance, its units are in meters, and torque has units of N·m. Torque is a vector quantity and has the same direction as the angular acceleration that it produces.



Figure 6.11 A man pushes a merry-go-round at its edge and perpendicular to the lever arm to achieve maximum torque.

Applying a stronger torque will produce a greater angular acceleration. For example, the harder the man pushes the merry-goround in <u>Figure 6.11</u>, the faster it accelerates. Furthermore, the more massive the merry-go-round is, the slower it accelerates for the same torque. If the man wants to maximize the effect of his force on the merry-go-round, he should push as far from the center as possible to get the largest lever arm and, therefore, the greatest torque and angular acceleration. Torque is also maximized when the force is applied perpendicular to the lever arm.

# **Solving Rotational Kinematics and Torque Problems**

Just as linear forces can balance to produce zero net force and no linear acceleration, the same is true of rotational motion. When two torques of equal magnitude act in opposing directions, there is no net torque and no angular acceleration, as you can see in the following video. If zero net torque acts on a system spinning at a constant angular velocity, the system will continue to spin at the same angular velocity.

# 💿 WATCH PHYSICS

### **Introduction to Torque**

This <u>video (https://www.khanacademy.org/science/physics/torque-angular-momentum/torque-tutorial/v/introduction-to-torque)</u> defines torque in terms of moment arm (which is the same as lever arm). It also covers a problem with forces acting in opposing directions about a pivot point. (At this stage, you can ignore Sal's references to work and mechanical advantage.)

### **GRASP CHECK**

Click to view content (https://www.openstax.org/l/28torque)

If the net torque acting on the ruler from the example was positive instead of zero, what would this say about the angular

acceleration? What would happen to the ruler over time?

- a. The ruler is in a state of rotational equilibrium so it will not rotate about its center of mass. Thus, the angular acceleration will be zero.
- b. The ruler is not in a state of rotational equilibrium so it will not rotate about its center of mass. Thus, the angular acceleration will be zero.
- c. The ruler is not in a state of rotational equilibrium so it will rotate about its center of mass. Thus, the angular acceleration will be non-zero.
- d. The ruler is in a state of rotational equilibrium so it will rotate about its center of mass. Thus, the angular acceleration will be non-zero.

Now let's look at examples applying rotational kinematics to a fishing reel and the concept of torque to a merry-go-round.

# **WORKED EXAMPLE**

### **Calculating the Time for a Fishing Reel to Stop Spinning**

A deep-sea fisherman uses a fishing rod with a reel of radius 4.50 cm. A big fish takes the bait and swims away from the boat, pulling the fishing line from his fishing reel. As the fishing line unwinds from the reel, the reel spins at an angular velocity of 220 rad/s. The fisherman applies a brake to the spinning reel, creating an angular acceleration of –300 rad/s<sup>2</sup>. How long does it take the reel to come to a stop?



### Strategy

We are asked to find the time *t* for the reel to come to a stop. The magnitude of the initial angular velocity is  $\omega_0 = 220$  rad/s, and the magnitude of the final angular velocity  $\omega = 0$ . The signed magnitude of the angular acceleration is  $\alpha = -300$  rad/s<sup>2</sup>, where the minus sign indicates that it acts in the direction opposite to the angular velocity. Looking at the rotational kinematic equations, we see all quantities but *t* are known in the equation  $\omega = \omega_0 + \alpha t$ , making it the easiest equation to use for this problem.

### Solution

The equation to use is  $\boldsymbol{\omega} = \boldsymbol{\omega}_0 + \boldsymbol{\alpha} t$ .

We solve the equation algebraically for *t*, and then insert the known values.

$$t = \frac{\omega - \omega_0}{\alpha}$$
  
=  $\frac{0 - 220 \text{ rad/s}}{-300 \text{ rad/s}^2}$   
= 0.733 s

### Discussion

The time to stop the reel is fairly small because the acceleration is fairly large. Fishing lines sometimes snap because of the forces involved, and fishermen often let the fish swim for a while before applying brakes on the reel. A tired fish will be slower, requiring a smaller acceleration and therefore a smaller force.



### **Calculating the Torque on a Merry-Go-Round**

Consider the man pushing the playground merry-go-round in Figure 6.11. He exerts a force of 250 N at the edge of the merrygo-round and perpendicular to the radius, which is 1.50 m. How much torque does he produce? Assume that friction acting on the merry-go-round is negligible.

### Strategy

To find the torque, note that the applied force is perpendicular to the radius and that friction is negligible.

#### Solution

$$\begin{aligned} \mathbf{r} &= \mathbf{r} \mathbf{F} \sin \theta \\ &= (1.50 \text{ m}) (250 \text{ N}) \sin \left(\frac{\pi}{2}\right). \end{aligned}$$

$$\begin{aligned} &= 375 \text{ N} \cdot \text{m} \end{aligned}$$

#### Discussion

The man maximizes the torque by applying force perpendicular to the lever arm, so that  $\theta = \frac{\pi}{2}$  and  $\sin \theta = 1$ . The man also maximizes his torque by pushing at the outer edge of the merry-go-round, so that he gets the largest-possible lever arm.

# **Practice Problems**

- 15. How much torque does a person produce if he applies a  $12 \,\mathrm{N}$  force  $1.0 \,\mathrm{m}$  away from the pivot point, perpendicularly to the lever arm?
  - a.  $\frac{1}{144}$  N-m b.  $\frac{1}{12}$  N-m

  - c. 12 N-m
  - d. 144 N-m

16. An object's angular velocity changes from 3 rad/s clockwise to 8 rad/s clockwise in 5 s. What is its angular acceleration?

- a.  $0.6 \text{ rad/s}^2$
- b. 1.6 rad/s<sup>2</sup>
- c. 1 rad/s<sup>2</sup>
- d. 5 rad/s<sup>2</sup>

# **Check Your Understanding**

- 17. What is angular acceleration?
  - a. Angular acceleration is the rate of change of the angular displacement.
  - b. Angular acceleration is the rate of change of the angular velocity.
  - c. Angular acceleration is the rate of change of the linear displacement.
  - d. Angular acceleration is the rate of change of the linear velocity.
- **18**. What is the equation for angular acceleration,  $\alpha$ ? Assume  $\theta$  is the angle,  $\omega$  is the angular velocity, and *t* is time.

a. 
$$\alpha = \frac{\Delta \omega}{\Delta t}$$

b.  $\alpha = \Delta \omega \Delta t$ 

c. 
$$\alpha = \frac{\Delta \theta}{\Delta t}$$

d.  $\alpha = \Delta \theta \Delta t$ 

### 19. Which of the following best describes torque?

- a. It is the rotational equivalent of a force.
- b. It is the force that affects linear motion.
- c. It is the rotational equivalent of acceleration.
- d. It is the acceleration that affects linear motion.
- 20. What is the equation for torque?

- a.  $\tau = F \cos\theta r$ b.  $\tau = \frac{F \sin\theta}{r}$ c.  $\tau = rF \cos\theta$ d.  $\tau = rF \sin\theta$

# **KEY TERMS**

- **angle of rotation** the ratio of the arc length to the radius of curvature of a circular path
- **angular acceleration** the rate of change of angular velocity with time
- angular velocity  $(\omega)$  the rate of change in the angular position of an object following a circular path
- arc length (  $\Delta s$  ) the distance traveled by an object along a circular path
- **centrifugal force** a fictitious force that acts in the direction opposite the centripetal acceleration
- **centripetal acceleration** the acceleration of an object moving in a circle, directed toward the center of the circle
- **centripetal force** any force causing uniform circular motion
- **circular motion** the motion of an object along a circular path
- **kinematics of rotational motion** the relationships between rotation angle, angular velocity, angular acceleration, and

# SECTION SUMMARY

# <u>6.1 Angle of Rotation and Angular</u> <u>Velocity</u>

- Circular motion is motion in a circular path.
- The angle of rotation  $\Delta \theta$  is defined as the ratio of the arc length to the radius of curvature.
- The arc length Δs is the distance traveled along a circular path and r is the radius of curvature of the circular path.
- The angle of rotation  $\Delta \theta$  is measured in units of radians (rad), where 2  $\pi$ rad = 360° = 1 revolution.
- Angular velocity  $\boldsymbol{\omega}$  is the rate of change of an angle, where a rotation  $\Delta \theta$  occurs in a time  $\Delta t$ .
- The units of angular velocity are radians per second (rad/s).
- Tangential speed v and angular speed  $\omega$  are related by  $v = r\omega$ , and tangential velocity has units of m/s.
- The direction of angular velocity is along the axis of rotation, toward (away) from you for clockwise (counterclockwise) motion.

# **6.2 Uniform Circular Motion**

- Centripetal acceleration **a**<sub>c</sub> is the acceleration experienced while in uniform circular motion.
- Centripetal acceleration force is a *center-seeking* force

#### time

- **lever arm** the distance between the point of rotation (pivot point) and the location where force is applied
- **radius of curvature** the distance between the center of a circular path and the path
- **rotational motion** the circular motion of an object about an axis of rotation
- **spin** rotation about an axis that goes through the center of mass of the object

**tangential acceleration** the acceleration in a direction tangent to the circular path of motion and in the same direction or opposite direction as the tangential velocity

- **tangential velocity** the instantaneous linear velocity of an object in circular or rotational motion
- **torque** the effectiveness of a force to change the rotational speed of an object
- **uniform circular motion** the motion of an object in a circular path at constant speed

that always points toward the center of rotation, perpendicular to the linear velocity, in the same direction as the net force, and in the direction opposite that of the radius vector.

- The standard unit for centripetal acceleration is m/s<sup>2</sup>.
- Centripetal force  ${\bf F}_{\rm c}$  is any net force causing uniform circular motion.

- Kinematics is the description of motion.
- The kinematics of rotational motion describes the relationships between rotation angle, angular velocity, angular acceleration, and time.
- Torque is the effectiveness of a force to change the rotational speed of an object. Torque is the rotational analog of force.
- The lever arm is the distance between the point of rotation (pivot point) and the location where force is applied.
- Torque is maximized by applying force perpendicular to the lever arm and at a point as far as possible from the pivot point or fulcrum. If torque is zero, angular acceleration is zero.

# **KEY EQUATIONS**

# 6.1 Angle of Rotation and Angular Velocity

Angle of rotation	$\Delta \theta = \frac{\Delta s}{r}$
Angular speed:	$\omega = \frac{\Delta\theta}{\Delta t}$
Tangential speed:	$v = r\omega$

# 6.2 Uniform Circular Motion

Centripetal acceleration

 $\mathbf{a}_{c} = \frac{v^{2}}{r}$  or  $\mathbf{a}_{c} = r\omega^{2}$ 

 $\mathbf{F}_c = m\mathbf{a}_c, \mathbf{F}_c = m\frac{v^2}{r}, \\ \mathbf{F}_c = mr\omega^2$ Centripetal force

# **CHAPTER REVIEW**

## **Concept Items**

### 6.1 Angle of Rotation and Angular Velocity

- 1. One revolution is equal to how many radians? Degrees?
  - a.  $1 \text{ rev} = \pi \text{ rad} = 180^{\circ}$
  - b.  $1 \text{ rev} = \pi \text{ rad} = 360^{\circ}$
  - c.  $1 \text{ rev} = 2\pi \text{ rad} = 180^{\circ}$
  - d.  $1 \text{ rev} = 2\pi \text{ rad} = 360^{\circ}$
- 2. What is tangential velocity?
  - a. Tangential velocity is the average linear velocity of an object in a circular motion.
  - b. Tangential velocity is the instantaneous linear velocity of an object undergoing rotational motion.
  - c. Tangential velocity is the average angular velocity of an object in a circular motion.
  - d. Tangential velocity is the instantaneous angular velocity of an object in a circular motion.
- 3. What kind of motion is called *spin*?
  - a. Spin is rotational motion of an object about an axis parallel to the axis of the object.
  - b. Spin is translational motion of an object about an axis parallel to the axis of the object.
  - c. Spin is the rotational motion of an object about its center of mass.
  - d. Spin is translational motion of an object about its own axis.

# **6.3 Rotational Motion**

Angular acceleration	$\mathbf{\alpha} = \frac{\Delta \mathbf{\omega}}{\Delta t}$
Rotational kinematic equations	$\theta = \boldsymbol{\omega}t,  \boldsymbol{\omega} = \boldsymbol{\omega}_0 + \boldsymbol{\alpha}t, \\ \theta = \boldsymbol{\omega}_0 t + \frac{1}{2}\boldsymbol{\alpha}t^2, \\ \boldsymbol{\omega}^2 = \boldsymbol{\omega}_0^2 + 2\boldsymbol{\alpha}\theta$
Tangential (linear) acceleration	$\mathbf{a} = r \boldsymbol{\alpha}$
Torque	$\mathbf{\tau} = r\mathbf{F}\sin\theta$

## **6.2 Uniform Circular Motion**

- 4. What is the equation for centripetal acceleration in terms of angular velocity and the radius?
  - a.  $a_c = \frac{\omega^2}{r}$
  - b.  $a_c = \frac{\dot{\omega}}{r}$
  - c.  $a_c = r\omega^2$
  - d.  $a_c = r\omega$
- 5. How can you express centripetal force in terms of centripetal acceleration?
  - a.  $F_c = \frac{a_c^2}{m}$ b.  $F_c = \frac{a_c}{m}$ c.  $F_c = ma_c^2$

  - d.  $F_c = ma_c$
- 6. What is meant by the word centripetal?
  - a. center-seeking
  - b. center-avoiding
  - c. central force
  - d. central acceleration

- 7. Conventionally, for which direction of rotation of an object is angular acceleration considered positive?
  - a. the positive x direction of the coordinate system
  - the negative x direction of the coordinate system b.
  - c. the counterclockwise direction
  - d. the clockwise direction

- **8**. When you push a door closer to the hinges, why does it open more slowly?
  - a. It opens slowly, because the lever arm is shorter so the torque is large.
  - b. It opens slowly because the lever arm is longer so the torque is large.
  - c. It opens slowly, because the lever arm is shorter so the torque is less.
  - d. It opens slowly, because the lever arm is longer so the torque is less.

# **Critical Thinking Items**

### 6.1 Angle of Rotation and Angular Velocity

- 10. When the radius of the circular path of rotational motion increases, what happens to the arc length for a given angle of rotation?
  - a. The arc length is directly proportional to the radius of the circular path, and it increases with the radius.
  - b. The arc length is inversely proportional to the radius of the circular path, and it decreases with the radius.
  - c. The arc length is directly proportional to the radius of the circular path, and it decreases with the radius.
  - d. The arc length is inversely proportional to the radius of the circular path, and it increases with the radius.
- **11**. Consider a CD spinning clockwise. What is the sum of the instantaneous velocities of two points on both ends of its diameter?
  - a. 2v
  - b.  $\frac{v}{2}$
  - с. *—v*
  - d. 0

### **6.2 Uniform Circular Motion**

- **12**. What are the directions of the velocity and acceleration of an object in uniform circular motion?
  - a. Velocity is tangential, and acceleration is radially outward.
  - b. Velocity is tangential, and acceleration is radially inward.
  - c. Velocity is radially outward, and acceleration is tangential.
  - d. Velocity is radially inward, and acceleration is tangential.
- **13**. Suppose you have an object tied to a rope and are rotating it over your head in uniform circular motion. If

- 9. When is angular acceleration negative?
  - a. Angular acceleration is the rate of change of the displacement and is negative when  $\omega$  increases.
  - b. Angular acceleration is the rate of change of the displacement and is negative when  $\omega$  decreases.
  - c. Angular acceleration is the rate of change of angular velocity and is negative when  $\omega$  increases.
  - d. Angular acceleration is the rate of change of angular velocity and is negative when  $\omega$  decreases.

you increase the length of the rope, would you have to apply more or less force to maintain the same speed?

- a. More force is required, because the force is inversely proportional to the radius of the circular orbit.
- b. More force is required because the force is directly proportional to the radius of the circular orbit.
- c. Less force is required because the force is inversely proportional to the radius of the circular orbit.
- d. Less force is required because the force is directly proportional to the radius of the circular orbit.

- 14. Consider two spinning tops with different radii. Both have the same linear instantaneous velocities at their edges. Which top has a higher angular velocity?
  - a. the top with the smaller radius because the radius of curvature is inversely proportional to the angular velocity
  - b. the top with the smaller radius because the radius of curvature is directly proportional to the angular velocity
  - c. the top with the larger radius because the radius of curvature is inversely proportional to the angular velocity
  - d. The top with the larger radius because the radius of curvature is directly proportional to the angular velocity
- 15. A person tries to lift a stone by using a lever. If the lever arm is constant and the mass of the stone increases, what is true of the torque necessary to lift it?
  - a. It increases, because the torque is directly proportional to the mass of the body.
  - b. It increases because the torque is inversely proportional to the mass of the body.
  - c. It decreases because the torque is directly proportional to the mass of the body.
  - d. It decreases, because the torque is inversely proportional to the mass of the body.

### **Problems**

### 6.1 Angle of Rotation and Angular Velocity

- 16. What is the angle of rotation (in degrees) between two hands of a clock, if the radius of the clock is 0.70 m and the arc length separating the two hands is 1.0 m?
  - a. 40°
  - b. 80°
  - c. 81°
  - d. 163°
- 17. A clock has radius of 0.5 m. The outermost point on its minute hand travels along the edge. What is its tangential speed?
  - a.  $9 \times 10^{-4}$  m/s
  - b.  $3.4 \times 10^{-3}$  m/s
  - c.  $8.5 \times 10^{-4}$  m/s
  - d.  $1.3 \times 10^1$  m/s

### **6.2 Uniform Circular Motion**

- **18**. What is the centripetal force exerted on a 1,600 kg car that rounds a 100 m radius curve at 12 m/s?
  - a. 192 N
  - b. 1, 111 N
  - c. 2, 300 N

# **Performance Task**

### **6.3 Rotational Motion**

**22**. Design a lever arm capable of lifting a 0.5 kg object such as a stone. The force for lifting should be provided by

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## **Multiple Choice**

### 6.1 Angle of Rotation and Angular Velocity

- 23. What is 1 radian approximately in degrees?
  - a. 57.3°
  - b. 360°
  - с. п°
  - d. 2П°
- **24**. If the following objects are spinning at the same angular velocities, the edge of which one would have the highest speed?
  - a. Mini CD
  - b. Regular CD
  - c. Vinyl record
- 25. What are possible units for tangential velocity?
  - a. m/s
  - b. rad/s

- d. 13, 333 N
- **19**. Find the frictional force between the tires and the road that allows a 1,000 kg car traveling at 30 m/s to round a 20 m radius curve.
  - a. 22 N
  - b. 667 N
  - c. 1, 500 N
  - d. 45,000 N

### **6.3 Rotational Motion**

- **20**. An object's angular acceleration is 36 rad/s<sup>2</sup>. If it were initially spinning with a velocity of 6.0 m/s, what would its angular velocity be after 5.0 s?
  - a. 186 rad/s
  - b. 190 rad/s<sup>2</sup>
  - c. −174 rad/s
  - d. –174 rad/s<sup>2</sup>
- 21. When a fan is switched on, it undergoes an angular acceleration of 150 rad/s<sup>2</sup>. How long will it take to achieve its maximum angular velocity of 50 rad/s?
  - a. –0.3 s
  - b. 0.3 s
  - c. 3.0 s

placing coins on the other end of the lever. How many coins would you need? What happens if you shorten or lengthen the lever arm? What does this say about torque?

c. °/s

- **26**. What is  $30^{\circ}$  in radians?
  - a.  $\frac{\pi}{12}$
  - b.  $\frac{\pi}{9}$
  - c.  $\frac{\pi}{6}$
  - d.  $\frac{\pi}{3}$
- **27.** For a given object, what happens to the arc length as the angle of rotation increases?
  - a. The arc length is directly proportional to the angle of rotation, so it increases with the angle of rotation.
  - b. The arc length is inversely proportional to the angle of rotation, so it decreases with the angle of rotation.
  - c. The arc length is directly proportional to the angle of rotation, so it decreases with the angle of rotation.

d. The arc length is inversely proportional to the angle of rotation, so it increases with the angle of rotation.

### **6.2 Uniform Circular Motion**

- **28**. Which of these quantities is constant in uniform
  - circular motion?
  - a. Speed
  - b. Velocity
  - c. Acceleration
  - d. Displacement
- 29. Which of these quantities impact centripetal force?
  - a. Mass and speed only
  - b. Mass and radius only
  - c. Speed and radius only
  - d. Mass, speed, and radius all impact centripetal force

**30**. An increase in the magnitude of which of these

- quantities causes a reduction in centripetal force?
- a. Mass
- b. Radius of curvature
- c. Speed
- **31**. What happens to centripetal acceleration as the radius of curvature decreases and the speed is constant, and why?
  - a. It increases, because the centripetal acceleration is inversely proportional to the radius of the curvature.
  - b. It increases, because the centripetal acceleration is directly proportional to the radius of curvature.
  - c. It decreases, because the centripetal acceleration is inversely proportional to the radius of the curvature.
  - d. It decreases, because the centripetal acceleration is directly proportional to the radius of the curvature.
- **32.** Why do we experience more sideways acceleration while driving around sharper curves?

# **Short Answer**

# 6.1 Angle of Rotation and Angular Velocity

- **37**. What is the rotational analog of linear velocity?
  - a. Angular displacement
  - b. Angular velocity
  - c. Angular acceleration
  - d. Angular momentum
- **38**. What is the rotational analog of distance?
  - a. Rotational angle
  - b. Torque
  - c. Angular velocity
  - d. Angular momentum

- a. Centripetal acceleration is inversely proportional to the radius of curvature, so it increases as the radius of curvature decreases.
- b. Centripetal acceleration is directly proportional to the radius of curvature, so it decreases as the radius of curvature decreases.
- c. Centripetal acceleration is directly proportional to the radius of curvature, so it decreases as the radius of curvature increases.
- d. Centripetal acceleration is directly proportional to the radius of curvature, so it increases as the radius of curvature increases.

- **33**. Which of these quantities is not described by the
  - kinematics of rotational motion?
  - a. Rotation angle
  - b. Angular acceleration
  - c. Centripetal force
  - d. Angular velocity
- **34**. In the equation  $\tau = rF\sin\theta$ , what is *F*?
  - a. Linear force
  - b. Centripetal force
  - c. Angular force
- **35.** What happens when two torques act equally in opposite directions?
  - a. Angular velocity is zero.
  - b. Angular acceleration is zero.
- **36.** What is the mathematical relationship between angular and linear accelerations?
  - a.  $a = r\alpha$

b. 
$$a = \frac{\alpha}{r}$$

- c.  $a = r^2 \alpha$
- d.  $a = \frac{\alpha}{r^2}$
- **39**. What is the equation that relates the linear speed of a point on a rotating object with the object's angular quantities?
  - a.  $v = \frac{\omega}{r}$
  - b.  $v = r\omega$
  - c.  $v = \frac{\alpha}{r}$
  - d.  $v = r \alpha$
- **40**. As the angular velocity of an object increases, what happens to the linear velocity of a point on that object?
  - a. It increases, because linear velocity is directly proportional to angular velocity.
  - b. It increases, because linear velocity is inversely proportional to angular velocity.

- c. It decreases because linear velocity is directly proportional to angular velocity.
- d. It decreases because linear velocity is inversely proportional to angular velocity.
- **41**. What is angular speed in terms of tangential speed and the radius?
  - a.  $\omega = \frac{v^2}{r}$
  - b.  $\omega = \frac{v}{r}$
  - c.  $\omega = rv$
  - d.  $\omega = rv^2$
- **42**. Why are radians dimensionless?
  - a. Radians are dimensionless, because they are defined as a ratio of distances. They are defined as the ratio of the arc length to the radius of the circle.
  - b. Radians are dimensionless because they are defined as a ratio of distances. They are defined as the ratio of the area to the radius of the circle.
  - c. Radians are dimensionless because they are defined as multiplication of distance. They are defined as the multiplication of the arc length to the radius of the circle.
  - d. Radians are dimensionless because they are defined as multiplication of distance. They are defined as the multiplication of the area to the radius of the circle.

### **6.2 Uniform Circular Motion**

- 43. What type of quantity is centripetal acceleration?
  - a. Scalar quantity; centripetal acceleration has magnitude only but no direction
  - b. Scalar quantity; centripetal acceleration has magnitude as well as direction
  - c. Vector quantity; centripetal acceleration has magnitude only but no direction
  - d. Vector quantity; centripetal acceleration has magnitude as well as direction
- **44**. What are the standard units for centripetal acceleration?
  - a. m/s
  - b.  $m/s^2$
  - c.  $m^2/s$
  - d.  $m^2/s^2$
- **45**. What is the angle formed between the vectors of tangential velocity and centripetal force?
  - a. 0°
  - b. 30°
  - c. 90°
  - d. 180°
- **46**. What is the angle formed between the vectors of centripetal acceleration and centripetal force?

- a. 0° b. 30°
- c. 90°
- d. 180°
- 47. What are the standard units for centripetal force?
  - a. m
  - b. m/s
  - c.  $m/s^2$
  - d. newtons
- **48.** As the mass of an object in uniform circular motion increases, what happens to the centripetal force required to keep it moving at the same speed?
  - a. It increases, because the centripetal force is directly proportional to the mass of the rotating body.
  - b. It increases, because the centripetal force is inversely proportional to the mass of the rotating body.
  - c. It decreases, because the centripetal force is directly proportional to the mass of the rotating body.
  - d. It decreases, because the centripetal force is inversely proportional to the mass of the rotating body.

- **49.** The relationships between which variables are described by the kinematics of rotational motion?
  - a. The kinematics of rotational motion describes the relationships between rotation angle, angular velocity, and angular acceleration.
  - b. The kinematics of rotational motion describes the relationships between rotation angle, angular velocity, angular acceleration, and angular momentum.
  - c. The kinematics of rotational motion describes the relationships between rotation angle, angular velocity, angular acceleration, and time.
  - d. The kinematics of rotational motion describes the relationships between rotation angle, angular velocity, angular acceleration, torque, and time.
- **50**. What is the kinematics relationship between  $\omega$ ,  $\alpha$ , and t
  - ? a.  $\omega = \alpha t$
  - b.  $\omega = \omega_0 \alpha t$
  - c.  $\omega = \omega_0 + \alpha t$
  - d.  $\omega = \omega_0 + \frac{1}{2}\alpha t$
  - u.  $w = w_0 + \frac{1}{2}u_1$
- 51. What kind of quantity is torque?
  - a. Scalar
  - b. Vector

- c. Dimensionless
- d. Fundamental quantity
- **52.** If a linear force is applied to a lever arm farther away from the pivot point, what happens to the resultant torque?
  - a. It decreases.
  - b. It increases.
  - c. It remains the same.
  - d. It changes the direction.
- **53.** How can the same force applied to a lever produce different torques?
  - a. By applying the force at different points of the lever

# **Extended Response**

### 6.1 Angle of Rotation and Angular Velocity

- 54. Consider two pits on a CD, one close to the center and one close to the outer edge. When the CD makes one full rotation, which pit would have gone through a greater angle of rotation? Which one would have covered a greater arc length?
  - a. The one close to the center would go through the greater angle of rotation. The one near the outer edge would trace a greater arc length.
  - b. The one close to the center would go through the greater angle of rotation. The one near the center would trace a greater arc length.
  - c. Both would go through the same angle of rotation. The one near the outer edge would trace a greater arc length.
  - d. Both would go through the same angle of rotation. The one near the center would trace a greater arc length.
- 55. Consider two pits on a CD, one close to the center and one close to the outer edge. For a given angular velocity of the CD, which pit has a higher angular velocity? Which has a higher tangential velocity?
  - a. The point near the center would have the greater angular velocity and the point near the outer edge would have the higher linear velocity.
  - b. The point near the edge would have the greater angular velocity and the point near the center would have the higher linear velocity.
  - c. Both have the same angular velocity and the point near the outer edge would have the higher linear velocity.
  - d. Both have the same angular velocity and the point near the center would have the higher linear velocity.
- **56.** What happens to tangential velocity as the radius of an object increases provided the angular velocity remains

arm along the length of the lever or by changing the angle between the lever arm and the applied force.

- b. By applying the force at the same point of the lever arm along the length of the lever or by changing the angle between the lever arm and the applied force.
- c. By applying the force at different points of the lever arm along the length of the lever or by maintaining the same angle between the lever arm and the applied force.
- d. By applying the force at the same point of the lever arm along the length of the lever or by maintaining the same angle between the lever arm and the applied force.

#### the same?

- a. It increases because tangential velocity is directly proportional to the radius.
- b. It increases because tangential velocity is inversely proportional to the radius.
- c. It decreases because tangential velocity is directly proportional to the radius.
- d. It decreases because tangential velocity is inversely proportional to the radius.

### **6.2 Uniform Circular Motion**

- 57. Is an object in uniform circular motion accelerating? Why or why not?
  - a. Yes, because the velocity is not constant.
  - b. No, because the velocity is not constant.
  - c. Yes, because the velocity is constant.
  - d. No, because the velocity is constant.
- **58**. An object is in uniform circular motion. Suppose the centripetal force was removed. In which direction would the object now travel?
  - a. In the direction of the centripetal force
  - b. In the direction opposite to the direction of the centripetal force
  - c. In the direction of the tangential velocity
  - d. In the direction opposite to the direction of the tangential velocity
- **59**. An object undergoes uniform circular motion. If the radius of curvature and mass of the object are constant, what is the centripetal force proportional to?
  - a.  $F_c \propto \frac{1}{v}$ b.  $F_c \propto \frac{1}{v^2}$ c.  $F_c \propto v$ d.  $F_c \propto v^2$

### **6.3 Rotational Motion**

**60**. Why do tornadoes produce more wind speed at the

bottom of the funnel?

- a. Wind speed is greater at the bottom because rate of rotation increases as the radius increases.
- b. Wind speed is greater at the bottom because rate of rotation increases as the radius decreases.
- c. Wind speed is greater at the bottom because rate of rotation decreases as the radius increases.
- d. Wind speed is greater at the bottom because rate of rotation decreases as the radius increases.
- **61.** How can you maximize the torque applied to a given lever arm without applying more force?
  - a. The force should be applied perpendicularly to the lever arm as close as possible from the pivot point.

- b. The force should be applied perpendicularly to the lever arm as far as possible from the pivot point.
- c. The force should be applied parallel to the lever arm as far as possible from the pivot point.
- d. The force should be applied parallel to the lever arm as close as possible from the pivot point.
- **62.** When will an object continue spinning at the same angular velocity?
  - a. When net torque acting on it is zero
  - b. When net torque acting on it is non zero
  - c. When angular acceleration is positive
  - d. When angular acceleration is negative

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